

**Does Early Intervention  
Make a Difference?  
Promising New  
Approaches for Young  
Children with Autism**

**Featuring: Marilyn Espe-  
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**Concerned About Development  
Learning Collaborative**

**Sponsored by:  
AAP Ohio Chapter, Akron  
Children's Hospital, and  
Cincinnati Children's  
Hospital Medical Center**

**To Register for this call:**

**Send an email, call, or fax:**

**Sang.Sam@cchmc.org**

**Phone: 513.636.5864**

**Fax: 513.636.0171**

**OR**

**Call 10 minutes early to register  
the day of the call:**

**1.800.882.3610;**

**passcode: 5009472#**

**System Requirements for Webinar**

*Windows: Versions 7, Vista, XP SP2,  
2000 SP4; Browsers: IE 6x and above,  
Firefox 1.5 and above; Processor: 1  
Ghz or above, 128; Memory: 256 MB  
or higher recommended; Bandwidth:  
256Kbps recommended DSL  
(minimum DSL); Mac: Versions OS X  
10.6, OS X 10.5 (Intel or PPC G5 or  
G4), OS X 10.4 (Intel or PPC G5 or G4);  
Browsers: Safari™ 2.0 and higher, Fire-  
fox 1.5 and above, JRE 5.x or higher;  
Processor: 1 Ghz or higher; Memory:  
256 MB, 512 MB or higher recom-  
mended; Bandwidth: 56 Kbps, 256  
Kbps recommended (minimum DSL)*



# **HOT TOPICS**

**Medical Education TELECONFERENCE SERIES**

## **Target Audience**

Ohio Physicians and Nurses interested in improving  
the quality of children's healthcare

## **Objectives**

At the conclusion of this educational activity participants  
should be able to:

- 1) Identify evidence-based practices in educating young  
children with autism
- 2) Describe developmental social-pragmatic (DSP)  
models of intervention for young children with autism
- 3) Discuss the implementation of a DSP model with a  
young child with autism and his family.

## **Date and Time**

**Tuesday, April 20, 2010; 12:15-1:15 pm**

## **To Connect to the Call/Webinar:**

**Phone: 1.800.882.3610 Passcode: 5009472#**

**Webinar: <https://cchmc.ilinc.com/join/ykrhzw>**

## **Fax Form Back to 513.636.0171:**

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